

School:	Student:	Date:
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STAGE OF SCHOOLING:	ES1 <input type="checkbox"/>	S1 <input type="checkbox"/>	S2 <input type="checkbox"/>	S3 <input type="checkbox"/>
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RECOUNTING

Purpose: to tell about past events.

The following assessment tasks provide students with opportunities to demonstrate their understanding of a persuasive text and to produce a persuasive text (either discussion or exposition) in a meaningful context.

Teachers should listen for the following common grammatical features of explanation related to the task selected:

- **nouns and pronouns** to identify people, animals or things involved;
- **action verbs** to refer to events;
- **past tense** to locate events in relation to speaker's time;
- **conjunctions and time connectives** to sequence the events;
- **adverbs and adverbial phrases** to indicate place and time;
- **adjectives** to describe nouns

Assessment Tasks <i>Select tasks to meet the student's stage of schooling and level of language ability.</i>		Transcribe student's text here or add comments to indicate strengths and needs.
	<p>Student identifies or draw who, what, where and when after listening to an oral story. (Receptive)</p>	
	<p>Student gives a recount of a class activity or a personal event, e.g. What I did yesterday/in the holidays, etc. (Productive)</p>	
	<p>Student listens to a story, then uses a story map to demonstrate comprehension and assist retelling. (Receptive and Productive)</p>	
	<p>Student sequences a set of pictures (or photos from class activity) to recount or narrate a story (Productive)</p>	